

## Panel Presentation Assignment: 367.01

You must sign up for a panel presentation about a reading (on one of five days during the quarter). Along with five of your classmates, you will present a variety of perspectives about the reading, drawing on your own analysis and on secondary sources. Possible perspectives you might take include:

**1) Summarizing/Defining**

Boiling down the text to the essential points. What central arguments does the text make? What key terms does the text use and how does it implicitly or explicitly define them?

**2) Extending**

Building upon the text's argument. What other evidence exists to support the text's point of view? If we accept the text's claims as truth, what actions should we take as citizens and workers?

**4) Critiquing (possibly the most crucial...more than one person could do this)**

Exploring the limitations of the text's argument. What evidence contradicts the text's argument? What crucial issues does the text ignore or exclude?

**5) Rhetorically Analyzing**

Elucidating what makes a particular text persuasive. For what purpose and what implied audience was this text written? What strategies does it use to convince its audience(s) of its point of view? Which of these strategies are most successful and/or least successful?

**6) Personalizing**

Relating the text to your own personal experience. Do your experiences confirm, challenge, or complicate the text's argument? How has the text made you rethink your own life experiences?

**7) Philosophizing**

Uncovering the fundamental premises upon which the text is based. What basic beliefs must the reader hold in order to believe the text's argument? What hidden assumptions does the text make about the nature of "work" and "success"? How are these assumptions different from other texts we have read?

**8) Comparing/Contrasting**

Relating the text to other readings in the course (or beyond). How does this text build upon or extend other texts we have read? How does this text contradict or complicate the other texts?

Each person will give a five minute presentation, taking one or more of the above perspectives on the text. More than one group member may present a perspective (such as critique); however, the content of each presentation must be different. The presentations should be accompanied by PowerPoint slides or a handout, outlining the key points, citing any secondary sources, and posing questions for discussion. You should also be prepared to answer extemporaneous questions both from your peers and from me.

I will meet with each panel ahead of time to discuss plans for the presentation. You should prepare for this meeting by reading the assigned text and thinking about the perspectives you might take on it. I will give you a grading rubric at this meeting.

Note: On the day you do your presentation, you are automatically exempted from completing the reading response.